Lesson Plan – Direct Instruction

**Objective:** Students will be able to categorize animals based on size or habitat using pictures. They will then define their ideas in oral or written forms.

### SYNTAX OF THE LESSON

**State the Objective**

“___________”

**T** – Look at these pictures of where animals live.

What do these pictures of animal habitats or homes tell us about the kinds of animals who live there?

**S** – Some live in the real world.

**S** – They live in different kinds of places.

**S** – Some live in special houses that people have built.

**T** – Today we are going to categorize or group animals in two different ways.

**Demonstrate**

**T** – I am going to show you how to categorize or group different types of animals according to their size and habitat. What are you expected to do while I demonstrate how to categorize?

**S** – Watch you.

**S** – Listen carefully.

**T** – First, I need to name the groups. One group will be named “Wild” and the other “Tame”. “Wild” means that animals live in their native or natural environment. “Tame” means that animals have left their native environment and live in environments people create.

**T** – Second, I look at the set of pictures I have.
T – I ask myself: What characteristics or traits these animals have that give me a clue as to which type of habitat they are living.

T – Now, the lion lives in the jungle. It is a natural habitat.

T – Next, the cat lives in a home people built.

T – Last, the goldfish lives in water; its natural habitat.

T – What do we mean when we say we are going to categorize something?

S – Put things in a special order.

T – Why is it necessary to categorize things, ideas, etc.?

S – So we can better understand them.

T – What are the steps to categorizing something?

S – First, you name the group.

S – Yes! Then you look to see if the thing matches the group.
| Structured Practice | T – Here are some pictures of animals we are going to categorize or put into groups by looking at their size. What do we need to do first?  
S – Name the groups.  
T – What will the groups’ names?  
S – Large and small.  
T – In which group will we put the elephant?  
S – Large.  
T – Why does it go into this group?  
S – It’s bigger than all the other animals! |
|---------------------|--------------------------------------------------------------------------------------------------|
| Guided Practice      | T – Now, we are going to read the story about animals. We are going to categorize them by personality: helpful or harmful. What does helpful mean? What does harmful mean?  
S – Helpful is a nice animal. Harmful is not nice? |
| Independent Practice | T – Now you are going to select any five animals and categorize them into two groups you can have different groups. What might the groups be?  
S – Feathers or fur.  
S – Meat or plant eaters.  
S – Brown or black. |
| Culmination          | T – What did we learn about how to categorize?  
S – How to put things in groups |