Lectures: Lectures will be held on Mondays, Wednesdays and Fridays at the times and locations below.

Section 39583: 11:00-11:50am in SOS B44
Section 39587: 12:00-12:50pm in GFS 116

Discussion Sessions: Please attend the discussion session that you have registered in. (Please consult your academic calendar for times and locations.)

Instructor: Cindy Blois

E-mail: cblois@usc.edu
Office: KAP 406A
Office Hours: Mon 2-3pm and Wed 4-5pm, in or near the Math Centre (KAP 263), or by appointment.

Teaching Assistants:

Julian Aronowitz (11am class)
E-mail: jaronowi@usc.edu
Office: KAP 159
Office Hours: Mondays 10-11am, Fridays 2-4pm, in the Math Centre (KAP 263)

Zimu Zhu (12pm class)
E-mail: zimuzhu@usc.edu
Office: KAP 165
Office Hours: Tuesdays 3-4pm, Wednesdays 10-10:50am, and Thursdays 10-11am, in the Math Centre (KAP 263)

Supplemental Instruction:

SI Leader: Kyle Roux
E-mail: kroux@usc.edu
Sessions: Mondays 5-6pm and 7-8pm in VKC 104
Tuesdays 7-8pm in GFS 204
Wednesdays 8-9pm in GFS 204

Course Description: A continuation of MATH 126; vectors, vector valued functions; differential and integral calculus of functions of several variables; Green’s theorem.

Prerequisite: MATH 126 or MATH 127.


Online Resources:

Course Webpage: http://www-bcf.usc.edu/~cblois/m226.html
Blackboard: http://blackboard.usc.edu/
Announcements, course notes, practice problems, and other general course information will be posted to the course webpage. Your grades will be securely posted to your Blackboard page. All students are expected to monitor both sites for updates.

Assessment:

Your course grades will be calculated using the following components.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam (May 11, 8-10am)</td>
<td>35%</td>
</tr>
<tr>
<td>Midterm 1 (Friday, Feb 19)</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm 2 (Friday, Apr 1)</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Clicker Participation</td>
<td>5%</td>
</tr>
<tr>
<td>JEP Bonus</td>
<td>Up to 3%</td>
</tr>
</tbody>
</table>

- A set of “Quiz Practice Problems” will be posted to the course webpage each week. You will not hand in your solutions to these problems, however, these problems will form the basis for the weekly quiz.

- Generally, points assigned to your written work will be awarded based not only on the correctness of your final answer, but also on your explanation or justification for your results.

- Your lowest quiz mark will not be counted toward your final grade.

- If you answer at least 75% of clicker questions in at least 75% of the lectures, you will receive a 100% clicker participation grade. Otherwise, your clicker participation grade will be equal to the percentage of classes in which you answer at least 75% of clicker questions.

- Students who participate in the USC Joint Educational Project (JEP) Service Learning Program may earn up to a 3% bonus grade in this course (the exact amount depending on their JEP score). This is an eight-week commitment involving mentoring one or more K-12 students on mathematics for 2 hours per week and writing reflective journal entries. You must decide now if you want to do this; registration fills up quickly, so if you want to do it, please register with them right away.

Exam/Quiz Policy:

- Please note that the Final Exam is scheduled for May 11, 8-10am. This is indicated in the “Exceptions Schedule” at https://classes.usc.edu/term-20153/finals/.

- If you miss a midterm or quiz with valid reason (such as a documented illness), the weight will be transferred to the final exam. Exams or quizzes missed without valid reason will receive a grade of 0.
• No books, formula sheets, calculators or other electronic devices are permitted for use during exams or quizzes, unless otherwise explicitly stated by the instructor.

• All sections of MATH 226 will write the same final exam. The final exams will be graded by all instructors together to ensure fairness and consistency across sections.

Disability Services and Programs:

USC Disability Services and Programs (DSP) are available to make USC more accessible through “reasonable accommodations, training and collaboration”. If you might require assistance or accommodation due to any form of disability, you are encouraged to contact DSP as soon as possible. They are located in GFS 120 and their website is https://dsp.usc.edu/.

Academic Integrity:

USC maintains high standards of academic integrity. All students are expected to be aware of and abide by these standards. Although collaboration is allowed and encouraged in many circumstances, plagiarism and cheating are strictly forbidden and will result in severe consequences. We will discuss the differences in class. When in doubt, please feel free to consult your instructor or TA.

For more information, please visit the following links.

• SJACS: https://www.usc.edu/student-affairs/SJACS/index.html
• SCampus: http://scampus.usc.edu
• Undergraduate Code of Academic Ethics: http://www.usc.edu/dept/student_senate/ethics

Other Resources:

There are plenty of resources available to help you succeed in this course, outside of lectures and discussion sessions. All students are encouraged to access these resources, regardless of their standing in the course. Such resources include:

• Instructor/TA Office Hours - You are always welcome to come to the instructor’s and TA’s office hours. (Please see above.)

• Math Center: https://dornsife.usc.edu/mathcenter
• Supplemental Instruction
• Viterbi tutoring (for engineering students)
• Previous Final Exams: https://dornsife.usc.edu/mathcenter/226/
• and any other resources posted to the course webpage.
Disclaimer: This document is not a contract; the instructor reserves the right to make changes as needed throughout the semester.