

**ICE**  
**INTERNATIONAL CORPUS OF ENGLISH**

# **The Singapore Corpus**

## **User Manual**

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## **Introduction & Credits**

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It gives me great pleasure to introduce the Singapore component of the International Corpus of English.

The corpus was compiled by members of the Department of English Language & Literature, The National University of Singapore.

The project was initiated by Professor Paroo Nihilani, and was later directed by Dr Ni Yibin, with assistance from Dr Anne Pakir and Dr Vincent Ooi. See Nihilani (1992) and Ooi (1997).

The corpus follows the common design of ICE corpora, details of which may be found on the ICE website, at <http://www.hku.hk/english/research/ice/index.htm>. More detailed information on ICE may be found in Greenbaum (1990, 1991a, 1991b, 1996).

Queries relating directly to the Singapore corpus should be addressed to Dr Anne Pakir, Department of English Language & Literature, National University of Singapore, Kent Ridge, Singapore 0511. Email: [ellannep@nus.edu.sg](mailto:ellannep@nus.edu.sg).

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Gerald Nelson  
Hong Kong, April 2002

## 1. ICE Text Categories and Filenames

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The files in the corpus bear filenames corresponding to their classification in the hierarchy of ICE Text Categories. These categories and the corresponding filenames are shown here. On the corpus design, see Leitner (1992), Nelson (1996b).

<b>SPOKEN</b>	<b>S</b>
<b>DIALOGUE</b>	<b>S1</b>
<b>PRIVATE</b>	<b>S1A</b>
Direct Conversations	S1A-001 to S1A-090
Telephone Calls	S1A-091 to S1A-100
<b>PUBLIC</b>	<b>S1B</b>
Class Lessons	S1B-001 to S1B-020
Broadcast Discussions	S1B-021 to S1B-040
Broadcast Interviews	S1B-041 to S1B-050
Parliamentary Debates	S1B-051 to S1B-060
Legal Cross-examinations	S1B-061 to S1B-070
Business Transactions	S1B-071 to S1B-080
<b>MONOLOGUE</b>	<b>S2</b>
<b>UNSCRIPTED</b>	<b>S2A</b>
Spontaneous Commentaries	S2A-001 to S2A-020
Unscripted Speeches	S2A-021 to S2A-050
Demonstrations	S2A-051 to S2A-060
Legal Presentations	S2A-061 to S2A-070
<b>SCRIPTED</b>	<b>S2B</b>
Broadcast News	S2B-001 to S2B-020
Broadcast Talks	S2B-021 to S2B-040
Non-broadcast Talks	S2B-041 to S2B-050

## **WRITTEN**

### **W**

#### **NON-PRINTED**

#### **W1**

##### **NON-PROFESSIONAL WRITING**

##### **W1A**

Student Essays

W1A-001 to W1A-010

Examination Scripts

W1A-011 to W1A-020

##### **CORRESPONDENCE**

##### **W1B**

Social Letters

W1B-001 to W1B-015

Business Letters

W1A-016 to W1B-030

#### **PRINTED**

#### **W2**

##### **ACADEMIC WRITING**

##### **W2A**

Humanities

W2A-001 to W2A-010

Social Sciences

W2A-011 to W2A-020

Natural Sciences

W2A-021 to W2A-030

Technology

W2A-031 to W2A-040

##### **NON-ACADEMIC WRITING**

##### **W2B**

Humanities

W2B-001 to W2B-010

Social Sciences

W2B-011 to W2B-020

Natural Sciences

W2B-021 to W2B-030

Technology

W2B-031 to W2B-040

##### **REPORTAGE**

##### **W2C**

Press News Reports

W2C-001 to W2C-020

##### **INSTRUCTIONAL WRITING**

##### **W2D**

Administrative Writing

W2D-001 to W2D-010

Skills & Hobbies

W2D-011 to W2D-020

##### **PERSUASIVE WRITING**

##### **W2E**

Press Editorials

W2E-001 to W2E-010

##### **CREATIVE WRITING**

##### **W2F**

Novels & Stories

W2F-001 to W2F-020

## 2. markup Symbols in Spoken Texts

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<b>&lt;\$A&gt;, &lt;\$B&gt;, etc</b>	Speaker identification
<b>&lt;l&gt;...&lt;/l&gt;</b>	Subtext marker
<b>&lt;#&gt;</b>	Text unit marker. Marks the beginning of every "text unit", which corresponds loosely to the orthographic sentence. See Text Unit Numbering.
<b>&lt;O&gt;...&lt;/O&gt;</b>	Untranscribed text, eg, <O> speech by George Bush </O>
<b>&lt;?&gt;...&lt;/?&gt;</b>	Uncertain transcription
<b>&lt;&gt;...&lt;/&gt;</b>	Incomplete word(s)
<b>&lt;[&gt;...&lt;/[&gt;</b>	Overlapping string
<b>&lt;{&gt;...&lt;/{&gt;</b>	Overlapping string set
<b>&lt;, &gt;</b>	Short pause
<b>&lt;, , &gt;</b>	Long pause
<b>&lt;X&gt;...&lt;/X&gt;</b>	Extra-corpus text
<b>&lt;&amp;&gt;...&lt;/&amp;&gt;</b>	Editorial comment
<b>&lt;@&gt;...&lt;/@&gt;</b>	Changed name or word
<b>&lt;quote&gt;...&lt;/quote&gt;</b>	Quotation
<b>&lt;mention&gt;...&lt;/mention&gt;</b>	Mention, eg, "the word <mention> of </mention>
<b>&lt;foreign&gt;...&lt;/foreign&gt;</b>	Foreign word(s)
<b>&lt;indig&gt;...&lt;/indig&gt;</b>	Indigenous word(s)
<b>&lt;unclear&gt;...&lt;/unclear&gt;</b>	Unclear word(s)

Full details of the markup for spoken texts may be found in the *ICE Markup Manual for Spoken Texts*, which may be downloaded from the ICE website, at <http://www.hku.hk/english/research/ice/manuals.htm>. See also Nelson (1996a).

### 3. markup Symbols in Written Texts

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<code>&lt;l&gt;...&lt;/l&gt;</code>	Subtext marker - marks the beginning and end of each individual sample.
<code>&lt;#&gt;</code>	Text unit marker. Marks the beginning of every sentence and heading. See Text Unit Numbering.
<code>&lt;p&gt;...&lt;/p&gt;</code>	Paragraph
<code>&lt;h&gt;...&lt;/h&gt;</code>	Heading
<code>&lt;bold&gt;...&lt;/bold&gt;</code>	Bold print
<code>&lt;it&gt;...&lt;/it&gt;</code>	Italics
<code>&lt;ul&gt;...&lt;/ul&gt;</code>	Underlined text
<code>&lt;smallcaps&gt;...&lt;/smallcaps&gt;</code>	Small capitals
<code>&lt;X&gt;... &lt;/X&gt;</code>	Extra-corpus text
<code>&lt;quote&gt;...&lt;/quote&gt;</code>	Quotation
<code>&lt;foreign&gt;...&lt;/foreign&gt;</code>	Foreign word(s)
<code>&lt;indig&gt;...&lt;/indig&gt;</code>	Indigenous word(s)
<code>&lt;O&gt;...&lt;/O&gt;</code>	Untranscribed material, eg. <O> diagram</O>
<code>&lt;&amp;&gt;...&lt;/&amp;&gt;</code>	Editorial comment
<code>&lt;-&gt;...&lt;/-&gt; &lt;+&gt;...&lt;/+&gt;</code>	Misspelled word, followed by its correct spelling, eg. <code>&lt;-&gt;goverment&lt;/-&gt;</code> <code>&lt;+&gt;government&lt;/+&gt;</code>
<code>&lt;mention&gt;...&lt;/mention&gt;</code>	Mention, eg, "the word <mention> of </mention>"

Full details of markup for written texts may be found in the *ICE Markup Manual for Written Texts*, which may be downloaded from the ICE website, at <http://www.hku.hk/english/research/ice/manuals.htm>. See also Nelson (1996a).

## 4. text Unit Numbering

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In written texts, a "text unit" corresponds to an orthographic sentence. Headings, sub-headings, addresses, and captions are also designated as text units.

In spoken texts, a text unit corresponds loosely to the orthographic sentence, though many of them are syntactically incomplete. A change of speaker turn always corresponds to a new text unit.

Each text unit in the corpus has been numbered as shown in this extract:

```
<ICE-SIN:W2A-002#1:1>
<h> Controversial Issues In Curriculum Development </h>

<ICE-SIN:W2A-002#2:1>
By Gan Cheong Eng

<ICE-SIN:W2A-002#3:1>
<h> Background </h>

<ICE-SIN:W2A-002#4:1>
The proliferation of short and long courses in management
studies has not only made difficult the choice of a right
course by students, but also the task of distinguishing a
unique course by administrators and teachers.
```

The numbering scheme is as follows:

<b>ICE-SIN</b>	The corpus name, ICE Singapore.
<b>W2A-002</b>	The Text Category, in this case Academic Writing: Humanities. See Text Categories and Filenames.
<b>#1:1, #2:1, #3:1</b>	The text units are numbered in a continuous sequence throughout each text. This is denoted by the <i>first</i> number following #.
	Some texts are composite (ie they consist of two or more different samples). We refer to these samples as "subtexts". The number following the colon denotes the subtext number. By convention, every text has at least one subtext, so the subtext number is always at least 1.

In spoken texts, the text unit number additionally includes the speaker identification (A, B, C, etc.), e.g.

```
<ICE-SIN:S1A-001#2:3:A>
```

This refers to text unit 2, in subtext 3, uttered by speaker A.

## 5. Licence Agreement

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