# Spring 2011 Course Evaluations

## Summary of Student Evaluations

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</table>

The Number of Forms Tabulated was: 15
The Number of students responding was: 15/22
Percentage Responding: 68%
# Teacher Evaluation Form

**Instructor:** Prof. Andrea Appel  
**Course #:** math 1215  
**Semester/Year:** Spring 2011

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Good</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>Overall teaching ability:</td>
<td>1 2 3 4 5 6 7 8 9</td>
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<tr>
<td>Preparation:</td>
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<td>Explains the outline of the subject:</td>
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<td>Explains the methods of the subject:</td>
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<td>Provides examples:</td>
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<td>Provides applications:</td>
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<tr>
<td>Answers questions willingly:</td>
<td>1 2 3 4 5 6 7 8 9</td>
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</tbody>
</table>

2. How many assignments were given? Weekly homework assignment

3. How many quizzes were given? Weekly.

4. How many hourly exams were given? 2 (midterm & final)

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

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<thead>
<tr>
<th></th>
<th>1 2 3 4 5 6 7 8 9 10</th>
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<tbody>
<tr>
<td>Assignments:</td>
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<tr>
<td>Quizzes:</td>
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<tr>
<td>Hour Exams:</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
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</table>

6. Did this teacher come to his conference hours? Yes

(Please turn over)
7. What are the teacher's best characteristics?
   Prof. Popa is enthusiastic, optimistic and constantly trying to inculcate the importance of understanding key concepts. He goes above and beyond for his students - very much appreciated!

8. What are the teacher's worst characteristics?
   I didn't see any.

9. How does this teacher compare to others you have had at Northeastern?
   
   In comparison, he's much better. I think there's a trite saying that once a teacher has tenure, their performance will drop. It's refreshing to have a professor who cares so much about their students' outlook in the classroom, even if he is new.

10. Suggest any changes you have thought of in the content and or methods of the course.
    Perhaps change homework on MyMathLab. It was too early & not really applicable to any quizzes/tests.

11. Any additional remarks.

PLEASE DO NOT SIGN YOUR NAME.
Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor: Andrej Apel

Course #: 2nd/2011

Semester/Year: 2nd/2011

1. Please rate this teacher on a scale of 1-10:

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<td>1 2 3 4 5 6 7 8 9</td>
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</table>

Overall teaching ability:

Preparation:

Enthusiasm:

Clarity:

Explains the outline of the subject:

Explains the methods of the subject:

Provides examples:

Provides applications:

Answers questions willingly:

2. How many assignments were given? 10-15 online homeworks

3. How many quizzes were given? Once a week

4. How many hourly exams were given? 2

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

Assignments: 1 2 3 4 5 6 7 8 9 10

Quizzes: 1 2 3 4 5 6 7 8 9 10

Hour Exams: 1 2 3 4 5 6 7 8 9 10

6. Did this teacher come to his conference hours? Yes

(Please turn over)
7. What are the teacher's best characteristics?
   Enthusiastic about the subject, will help you out if you're having problems, gives you the resources to study efficiently for a quiz.

8. What are the teacher's worst characteristics?
   Having a quiz every Tuesday gets to be a lot but besides that not much.

9. How does this teacher compare to others you have had at Northeastern?
   Definitely one of the better ones.

10. Suggest any changes you have thought of in the content and/or methods of the course.
    Making a quiz every other week would be more manageable, because I definitely botched some of them knowing only 6 would get counted.

11. Any additional remarks.

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PLEASE DO NOT SIGN YOUR NAME.
### Teacher Evaluation Form

**Instructor:** Andrea Appel

**Course #:** 1215

**Semester/Year:** Spring, 2011

1. Please rate this teacher on a scale of 1-10:

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<th>Poor</th>
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2. How many assignments were given? 15

3. How many quizzes were given? 12

4. How many hourly exams were given? 2

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

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<th>Assignments:</th>
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<td>8</td>
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6. Did this teacher come to his conference hours? Yes

(Please turn over)
7. What are the teacher's best characteristics?
   Very helpful, taught fairly well.

8. What are the teacher's worst characteristics?
   Could ramble
   kept us in class later than should have

9. How does this teacher compare to others you have had at Northeastern?
   He was a good teacher overall.

10. Suggest any changes you have thought of in the content and/or methods of the course.

11. Any additional remarks.
    Needs to be more engaging / needs to connect more w/ students.

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PLEASE DO NOT SIGN YOUR NAME.
Northeastern University  
Department of Mathematics  

Teacher Evaluation Form  

Instructor:  
Andrew Appel  

Course #:  
Not Thinking  

Semester/Year:  
Spring '11  

1. Please rate this teacher on a scale of 1-10:  

<table>
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<th>Poor</th>
<th>Excellent</th>
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| Overall teaching ability: | 1 2 3 4 5 6 7 8 9 10 |
|----------------------------|
| Preparation:              | 1 2 3 4 5 6 7 8 9 10 |
| Enthusiasm:               | 1 2 3 4 5 6 7 8 9 10 |
| Clarity:                  | 1 2 3 4 5 6 7 8 9 10 |
| Explains the outline of the subject: | 1 2 3 4 5 6 7 8 9 10 |
| Explains the methods of the subject: | 1 2 3 4 5 6 7 8 9 10 |
| Provides examples:        | 1 2 3 4 5 6 7 8 9 10 |
| Provides applications:    | 1 2 3 4 5 6 7 8 9 10 |
| Answers questions willingly: | 1 2 3 4 5 6 7 8 9 10 |

2. How many assignments were given? 5  
3. How many quizzes were given? 11  
4. How many hourly exams were given?  
5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)  
   Assignments: 1 2 3 4 5 6 7 8 9 10  
   Quizzes: 1 2 3 4 5 6 7 8 9 10  
   Hour Exams: 1 2 3 4 5 6 7 8 9 10  

6. Did this teacher come to his conference hours? Yes  
(Please turn over)
7. What are the teacher's best characteristics?
   - Enthusiasm
   - Knowledge of subject

8. What are the teacher's worst characteristics?
   - Accent makes him hard to understand sometimes
   - Sometimes assumes more knowledge than I have

9. How does this teacher compare to others you have had at Northeastern?
   - Overall, he is nice & not a bad teacher. Both pluses

10. Suggest any changes you have thought of in the content and or methods of the course.
    - I would like to see less work with relatively less numbers, it makes calculation difficult

11. Any additional remarks.

PLEASE DO NOT SIGN YOUR NAME.
Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor: Andrea Appel
Course #: 1215
Semester/Year: Spring 2011

1. Please rate this teacher on a scale of 1-10:

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<tr>
<th></th>
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<td>Answers questions willingly:</td>
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<td>8 9 10</td>
</tr>
</tbody>
</table>

2. How many assignments were given? 15

3. How many quizzes were given? 11

4. How many hourly exams were given? 1

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

<table>
<thead>
<tr>
<th></th>
<th>1 2 3 4 5 6 7 8 9 10</th>
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<td>Hour Exams:</td>
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</tbody>
</table>

6. Did this teacher come to his conference hours? YES

(Please turn over)
7. What are the teacher's best characteristics?
   Provided examples, would answer all questions

8. What are the teacher's worst characteristics?
   Didn't prepare us quite enough for quizzes, sometimes explanations were unclear

9. How does this teacher compare to others you have had at Northeastern?
   Pretty good teacher

10. Suggest any changes you have thought of in the content and or methods of the course.
    Give more homework assignments that relate to the quizzes.

11. Any additional remarks.

PLEASE DO NOT SIGN YOUR NAME.
Northeastern University  
Department of Mathematics

Teacher Evaluation Form

Instructor: Andrea Appel

Course #:  

Semester/Year: Spring Semester 2011

1. Please rate this teacher on a scale of 1-10: 8

<table>
<thead>
<tr>
<th>Poor</th>
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Overall teaching ability: 7
Preparation: 7
Enthusiasm: 7
Clarity: 7
Explains the outline of the subject: 7
Explains the methods of the subject: 9
Provides examples: 9
Provides applications: 9
Answers questions willingly: 9

2. How many assignments were given? A lot
3. How many quizzes were given? About 10 or so
4. How many hourly exams were given? 2 (Midterm and final)

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)
   Assignments: 5
   Quizzes: 7
   Hour Exams: 7

6. Did this teacher come to his conference hours? YES

(Please turn over)
7. What are the teacher's best characteristics?
   Very positive and enthusiastic and cares about each student's performance in the class.

8. What are the teacher's worst characteristics?
   Sometimes not as clear when teaching the lesson, but graciously accepts questions.

9. How does this teacher compare to others you have had at Northeastern?
   Middle - high

10. Suggest any changes you have thought of in the content and/or methods of the course.

11. Any additional remarks.

PLEASE DO NOT SIGN YOUR NAME.
Northeastern University  
Department of Mathematics  

Teacher Evaluation Form  

Instructor: Andrea Appel  
Course #:  
Semester/Year: Spring 2011 Semester  

1. Please rate this teacher on a scale of 1-10:  

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<td>10</td>
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<tr>
<td>Answers questions willingly:</td>
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<td>9</td>
</tr>
</tbody>
</table>

2. How many assignments were given? 15  
3. How many quizzes were given? 11  
4. How many hourly exams were given? 1  

5. Please rate on a scale from 1-10, (1=too easy, 5=just right, 10=much too hard)  
Assignments: 1 2 3 4 5 6 7 8 9 10  
Quizzes: 1 2 3 4 5 6 7 8 9 10  
Hour Exams: 1 2 3 4 5 6 7 8 9 10  

6. Did this teacher come to his conference hours? Yes  
(Please turn over)
7. What are the teacher's best characteristics?
   Always excited and willing to teach

8. What are the teacher's worst characteristics?
   Teaches too fast

9. How does this teacher compare to others you have had at Northeastern?
   He is always willing to help out his students

10. Suggest any changes you have thought of in the content and or methods of the course.
    Just to teach a little slower and not so much material in every class.

11. Any additional remarks.

PLEASE DO NOT SIGN YOUR NAME.
Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor: Andrea Appel
Course #: MATH 215
Semester/Year: Spring 2011

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>1</td>
<td>8 9 10</td>
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<tr>
<td>2</td>
<td>9 10</td>
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<td>9</td>
<td>8 9 10</td>
</tr>
<tr>
<td>10</td>
<td>8 9 10</td>
</tr>
</tbody>
</table>

Overall teaching ability:
Preparation:
Enthusiasm:
Clarity:
Explains the outline of the subject:
Explains the methods of the subject:
Provides examples:
Provides applications:
Answers questions willingly:

2. How many assignments were given? 15
3. How many quizzes were given? 9
4. How many hourly exams were given? 1

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)
   Assignments: 1 2 3 4 5 6 7 8 9 10
   Quizzes: 1 2 3 4 5 6 7 8 9 10
   Hour Exams: 1 2 3 4 5 6 7 8 9 10

6. Did this teacher come to his conference hours? No

(Please turn over)
7. What are the teacher's best characteristics?
   He explains things when people don't understand.

8. What are the teacher's worst characteristics?
   Sometimes people don't understand the subject.

9. How does this teacher compare to others you have had at Northeastern?
   He is about the same, better than some.

10. Suggest any changes you have thought of in the content and or methods of the course.
    No

11. Any additional remarks.


PLEASE DO NOT SIGN YOUR NAME.
Northeastern University  
Department of Mathematics  

Teacher Evaluation Form  

Instructor: Andrea Appel  
Course #: Mathematical Thinking lvl I  
Semester/Year: Spring 2011  

1. Please rate this teacher on a scale of 1-10.  

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>Overall teaching ability:</td>
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<td></td>
</tr>
<tr>
<td>Preparation:</td>
<td>1 2 3 4 5 6 7 8 10</td>
<td></td>
</tr>
<tr>
<td>Enthusiasm:</td>
<td>1 2 3 4 5 6 7 8 10</td>
<td></td>
</tr>
<tr>
<td>Clarity:</td>
<td>1 2 3 4 5 6 7 8 10</td>
<td></td>
</tr>
<tr>
<td>Explains the outline of the subject:</td>
<td>1 2 3 4 5 6 7 8 10</td>
<td></td>
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<tr>
<td>Explains the methods of the subject:</td>
<td>1 2 3 4 5 6 7 8 10</td>
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<td>Provides examples:</td>
<td>1 2 3 4 5 6 7 9 10</td>
<td></td>
</tr>
<tr>
<td>Provides applications:</td>
<td>1 2 3 4 5 6 7 9 10</td>
<td></td>
</tr>
<tr>
<td>Answers questions willingly:</td>
<td>1 2 3 4 5 6 7 8 10</td>
<td></td>
</tr>
</tbody>
</table>

2. How many assignments were given?  

3. How many quizzes were given?  

4. How many hourly exams were given?  

5. Please rate on a scale 1-10, (1=much too easy, 5=just right, 10=much too hard)  
   Assignments:  
   | 1 2 3 4 5 6 7 8 9 10 |  
   Quizzes:  
   | 1 2 3 4 5 6 7 8 9 10 |  
   Hour Exams:  
   | 1 2 3 4 5 6 7 8 9 10 |  

6. Did this teacher come to his conference hours?  
   (Please turn over)
7. What are the teacher's best characteristics?
   Friendly & willing to work patiently with students

8. What are the teacher's worst characteristics?
   English is 2nd language

9. How does this teacher compare to others you have had at Northeastern?
   More patient than most

10. Suggest any changes you have thought of in the content and or methods of the course.
    Not all is necessary for a Core Math

11. Any additional remarks.

PLEASE DO NOT SIGN YOUR NAME.
Northeastern University  
Department of Mathematics  

Teacher Evaluation Form  

Instructor: Andrea Appei  
Course #: 1215  
Semester/Year: Semester 2, 2011  

1. Please rate this teacher on a scale of 1-10:  

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<thead>
<tr>
<th></th>
<th>Poor</th>
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<tr>
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<tr>
<td>Clarity:</td>
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<td>8</td>
</tr>
<tr>
<td>Explains the outline of the subject:</td>
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<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Explains the methods of the subject:</td>
<td>1</td>
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<tr>
<td>Provides examples:</td>
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<tr>
<td>Provides applications:</td>
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<td>4</td>
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</tr>
<tr>
<td>Answers questions willingly:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

2. How many assignments were given? 15  

3. How many quizzes were given? 4  

4. How many hourly exams were given?  
   - midterm  
   - final  

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)  
   - Assignments: 1 2 3 4 5 6 7 8 9 10  
   - Quizzes: 1 2 3 4 5 6 7 8 9 10  
   - Hour Exams: 1 2 3 4 5 6 7 8 9 10  

6. Did this teacher come to his conference hours? Yes  
   (Please turn over)
7. What are the teacher's best characteristics?
   - enthusiasm
   - kind
   - helpful

8. What are the teacher's worst characteristics?
   - at times hard to understand

9. How does this teacher compare to others you have had at Northeastern?
   - fine, just language barrier at times

10. Suggest any changes you have thought of in the content or methods of the course.
    - give more examples that we can solve

11. Any additional remarks.

PLEASE DO NOT SIGN YOUR NAME.
**Northeastern University**  
**Department of Mathematics**

**Teacher Evaluation Form**

Instructor:  
[Signature]

Course #:  
______________

Semester/Year:  
Spring 2011

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>1</td>
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</tbody>
</table>

Overall teaching ability:  
Preparation:  
Enthusiasm:  
Clarity:  
Explains the outline of the subject:  
Explains the methods of the subject:  
Provides examples:  
Provides applications:  
Answers questions willingly:  

2. How many assignments were given?  
[Per week]

3. How many quizzes were given?  
[Per week]

4. How many hourly exams were given?

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

<table>
<thead>
<tr>
<th>Assignments:</th>
<th>Poor</th>
<th>2</th>
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<tbody>
<tr>
<td>Quizzes:</td>
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<tr>
<td>Hour Exams:</td>
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<td>7</td>
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</tbody>
</table>

6. Did this teacher come to his conference hours?  

(Please turn over)
7. What are the teacher's best characteristics?
   - Enthusiasm for subject.
   - Patience

8. What are the teacher's worst characteristics?
   - Accent sometimes confusing
     to understand, (but
     usually not a problem)

9. How does this teacher compare to others you have had at Northeastern?
   Average

10. Suggest any changes you have thought of in the content and/or methods of the course.
    Get rid of online HW assignments. Almost useless.

11. Any additional remarks.

---

PLEASE DO NOT SIGN YOUR NAME.
Northeastern University  
Department of Mathematics  

Teacher Evaluation Form  

Instructor: Andrea Appel  
Course #: Mathematical Thinking 1215  
Semester/Year: Spring 2011  

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
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</tr>
</tbody>
</table>

- Overall teaching ability: 9/10
- Preparation: 8/10
- Enthusiasm: 9/10
- Clarity: 9/10
- Explains the outline of the subject: 9/10
- Explains the methods of the subject: 9/10
- Provides examples: 10/10
- Provides applications: 10/10
- Answers questions willingly: 10/10

2. How many assignments were given? 15
3. How many quizzes were given? 11
4. How many hourly exams were given? 2

5. Please rate on a scale from 1-10, (1=too much too easy, 5=just right, 10=much too hard)
   - Assignments: 6/9/10
   - Quizzes: 7/8/9/10
   - Hour Exams: 8/9/10

6. Did this teacher come to his conference hours? Yes

(Please turn over)
7. What are the teacher's best characteristics?

Willingness to help his students.

8. What are the teacher's worst characteristics?

__________________________

9. How does this teacher compare to others you have had at Northeastern?

I really liked him. He wanted his students to pass and went out of his way to help them.

10. Suggest any changes you have thought of in the content and/or methods of the course.

11. Any additional remarks.

__________________________________________

PLEASE DO NOT SIGN YOUR NAME.
Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor: Appel
Course #: MATH 1215
Semester/Year: Spring 2011

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
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<td>10</td>
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</tbody>
</table>

- Overall teaching ability:
- Preparation:
- Enthusiasm:
- Clarity:
- Explains the outline of the subject:
- Explains the methods of the subject:
- Provides examples:
- Provides applications:
- Answers questions willingly:

2. How many assignments were given? 15
3. How many quizzes were given? 10
4. How many hourly exams were given? 1
5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)
   - Assignments: 1 2 3 4 5 6 7 8 9 10
   - Quizzes: 1 2 3 4 5 6 7 8 9 10
   - Hour Exams: 1 2 3 4 5 6 7 8 9 10
6. Did this teacher come to his conference hours? N/A

(Please turn over)
7. What are the teacher's best characteristics?
   - willingness to help
   - wants everyone to get a good grade
   - offers a lot of opportunity for growth
   - willingness to admit when he's made a mistake

8. What are the teacher's worst characteristics?
   - accent / poor English, sometimes make him hard to understand

9. How does this teacher compare to others you have had at Northeastern?
   very good

10. Suggest any changes you have thought of in the content and or methods of the course.
    none

11. Any additional remarks.
    none

PLEASE DO NOT SIGN YOUR NAME.
Northeastern University  
Department of Mathematics  
Teacher Evaluation Form

Instructor: Andrea Appel

Course #: 

Semester/Year: Spring 2011

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th>Poor</th>
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<tbody>
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<td>1</td>
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<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

- Overall teaching ability: 
- Preparation: 
- Enthusiasm: 
- Clarity: 
- Explains the outline of the subject: 
- Explains the methods of the subject: 
- Provides examples: 
- Provides applications: 
- Answers questions willingly: 

2. How many assignments were given? 14

3. How many quizzes were given? 15

4. How many hourly exams were given? 2

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

<table>
<thead>
<tr>
<th>Assignments:</th>
<th>1</th>
<th>2</th>
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<table>
<thead>
<tr>
<th>Quizzes:</th>
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</table>

<table>
<thead>
<tr>
<th>Hour Exams:</th>
<th>1</th>
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<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
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<th>10</th>
</tr>
</thead>
</table>

6. Did this teacher come to his conference hours? 

(Please turn over)
7. What are the teacher's best characteristics?
   Very nice and accommodating + enthusiastic.

8. What are the teacher's worst characteristics?
   Not entirely clear with speaking English.

9. How does this teacher compare to others you have had at Northeastern?
   I like him equally.

10. Suggest any changes you have thought of in the content and or methods of the course.

11. Any additional remarks.
    He's really nice and I like him a lot but
    Math is a hard subject to teach without
    being fluent in the language.

PLEASE DO NOT SIGN YOUR NAME.
Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor: Andrea Appel

Course #: 1115

Semester/Year: Spring 2011

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>1</td>
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<td>9</td>
<td>10</td>
</tr>
</tbody>
</table>

Overall teaching ability: 1 2 3 4 5 6 7 8 9 10
Preparation: 1 2 3 4 5 6 7 8 9 10
Enthusiasm: 1 2 3 4 5 6 7 8 9 10
Clarity: 1 2 3 4 5 6 7 8 9 10
Explains the outline of the subject: 1 2 3 4 5 6 7 8 9 10
Explains the methods of the subject: 1 2 3 4 5 6 7 8 9 10
Provides examples: 1 2 3 4 5 6 7 8 9 10
Provides applications: 1 2 3 4 5 6 7 8 9 10
Answers questions willingly: 1 2 3 4 5 6 7 8 9 10

2. How many assignments were given? Homework every week.

3. How many quizzes were given? 10 or so

4. How many hourly exams were given? 2

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

Assignments: 1 2 3 4 5 6 7 8 9 10
Quizzes: 1 2 3 4 5 6 7 8 9 10
Hour Exams: 1 2 3 4 5 6 7 8 9 10

6. Did this teacher come to his conference hours? Yes

(Please turn over)
7. What are the teacher's best characteristics?
   very enthusiastic and helpful

8. What are the teacher's worst characteristics?
   sometimes not thorough in application problems
   in class wish we reviewed worksheets before quizzes

9. How does this teacher compare to others you have had at Northeastern?
   more prepared, and helpful

10. Suggest any changes you have thought of in the content and or methods of the course.
    Quizzes at the end of the week instead of
    the beginning.

11. Any additional remarks.

    N/A

   PLEASE DO NOT SIGN YOUR NAME.
Survey Completion

Question: All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."

No Response 0
I will participate 16
I choose not to participate 2

General

Question: The syllabus helped me to learn.

Strongly Agree 1
Agree 4
Neutral 10
Disagree 0
Strongly Disagree 0
No Response 2
N/A 1

Question: The textbook(s) helped me to learn.

Strongly Agree 4
Agree 5
Neutral 4
Disagree 3
Strongly Disagree 0
No Response 2
N/A 0

Question: The materials posted online, including Blackboard, helped me to learn.

Strongly Agree 10
<table>
<thead>
<tr>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Response</th>
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</table>

**Question: The out-of-class assignments and fieldwork helped me to learn.**

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Response</th>
<th>N/A</th>
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<td>4</td>
<td>1</td>
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<td>2</td>
<td>1</td>
</tr>
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</table>

**Question: The lectures helped me to learn.**

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Response</th>
<th>N/A</th>
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</tbody>
</table>

**Question: The in-class discussions and activities helped me to learn.**

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Response</th>
<th>N/A</th>
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<td>2</td>
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</table>

**Question: The classroom technology helped me to learn.**

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>4</td>
<td>0</td>
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</tr>
</tbody>
</table>
Question: I found this course intellectually challenging.

- Strongly Agree: 4
- Agree: 8
- Neutral: 3
- Disagree: 0
- Strongly Disagree: 1
- No Response: 2
- N/A: 7

Learning

Question: I learned a lot in this course.

- Strongly Agree: 3
- Agree: 7
- Neutral: 4
- Disagree: 2
- Strongly Disagree: 0
- No Response: 2
- N/A: 0

Question: I learned to apply course concepts and principles.

- Strongly Agree: 4
- Agree: 7
- Neutral: 4
- Disagree: 1
- Strongly Disagree: 0
- No Response: 2
- N/A: 0

Question: I developed additional skills in expressing myself orally and in writing.

- Strongly Agree: 1
- Agree: 1
- Neutral: 9
- Disagree: 1
- Strongly Disagree: 0
- No Response: 2
- N/A: 0
Question: I learned to analyze and evaluate ideas, arguments, and points of view.

<table>
<thead>
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<th>Rating</th>
<th>Count</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
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</tr>
<tr>
<td>Agree</td>
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</tr>
<tr>
<td>Neutral</td>
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</tr>
<tr>
<td>Disagree</td>
<td>0</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>2</td>
</tr>
<tr>
<td>N/A</td>
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</table>

Instructor Questions

Instructor Detail Questions

Question: The instructor possessed the basic communications skills necessary to teach the course.

<table>
<thead>
<tr>
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<th>Count</th>
</tr>
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<tbody>
<tr>
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</tr>
<tr>
<td>Agree</td>
<td>6</td>
</tr>
<tr>
<td>Neutral</td>
<td>3</td>
</tr>
<tr>
<td>Disagree</td>
<td>1</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
<tr>
<td>N/A</td>
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</tbody>
</table>

Question: The instructor clearly communicated ideas and information.

<table>
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<th>Count</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>5</td>
</tr>
<tr>
<td>Agree</td>
<td>5</td>
</tr>
<tr>
<td>Neutral</td>
<td>4</td>
</tr>
<tr>
<td>Disagree</td>
<td>2</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
<tr>
<td>N/A</td>
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</tbody>
</table>

Question: The instructor clearly stated the objectives of the course.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
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<tr>
<td>Agree</td>
<td>6</td>
</tr>
<tr>
<td>Neutral</td>
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</tr>
<tr>
<td>Disagree</td>
<td>0</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
<tr>
<td>N/A</td>
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</tbody>
</table>
Question: The instructor covered what was stated in the course objectives and syllabus.

- Strongly Agree: 6
- Agree: 7
- Neutral: 2
- Disagree: 0
- Strongly Disagree: 0
- No Response: 0
- N/A: 1

Question: The instructor came to class prepared to teach.

- Strongly Agree: 7
- Agree: 7
- Neutral: 2
- Disagree: 0
- Strongly Disagree: 0
- No Response: 0
- N/A: 0

Question: The instructor used class time effectively.

- Strongly Agree: 7
- Agree: 5
- Neutral: 3
- Disagree: 1
- Strongly Disagree: 0
- No Response: 0
- N/A: 0

Question: The instructor provided sufficient feedback.

- Strongly Agree: 7
- Agree: 5
- Neutral: 4
- Disagree: 0
- Strongly Disagree: 0
- No Response: 0
- N/A: 0

Question: The instructor fairly evaluated my performance.

- Strongly Agree: 8
Question: The instructor is someone I would recommend to other students.

Strongly Agree: 5
Agree: 3
Neutral: 6
Disagree: 1
Strongly Disagree: 0
No Response: 1
N/A: 0

Question: The instructor treated students with respect.

Strongly Agree: 9
Agree: 6
Neutral: 0
Disagree: 0
Strongly Disagree: 0
No Response: 1
N/A: 0

Question: The instructor acknowledged and took effective action when students did not understand the material.

Strongly Agree: 8
Agree: 5
Neutral: 3
Disagree: 0
Strongly Disagree: 0
No Response: 0
N/A: 0

Question: The instructor was available to assist students outside of class.

Strongly Agree: 7
Agree: 6
Neutral: 3
Disagree: 0
**Question:** The instructor displayed enthusiasm for the course.

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8</td>
</tr>
<tr>
<td>Agree</td>
<td>4</td>
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<tr>
<td>Neutral</td>
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<tr>
<td>Disagree</td>
<td>0</td>
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</tr>
<tr>
<td>No Response</td>
<td>1</td>
</tr>
<tr>
<td>N/A</td>
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</tbody>
</table>

**Overall Assessment**

**Question:** What is your overall rating of this instructor's teaching effectiveness?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost Always Effective</td>
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</tr>
<tr>
<td>Usually Effective</td>
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</tr>
<tr>
<td>Sometimes Effective</td>
<td>1</td>
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<tr>
<td>Rarely Effective</td>
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</tr>
<tr>
<td>Never Effective</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
</tbody>
</table>

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